

DOŚWIADCZENIA SEKSUALNE, SATYSFAKCJA Z ŻYCIA SEKSUALNEGO A JAKOŚĆ ZWIĄZKU

Alicja Kuczyńska*
Instytut Psychologii
Uniwersytet Opolski

Jolanta Kaczmarek
Instytut Psychologii
Uniwersytet Wrocławski

SEXUAL EXPERIENCES, SEXUAL SATISFACTION AND THE QUALITY OF CLOSE-RELATIONSHIPS

Summary. The research aimed to verify relationships between sexual experiences, sexual satisfaction and quality of close-relationships by the means of subjective (one – item self – report graphic scales) and objective measure of main variables (Sexual Interaction Inventory proposed by Steger, LoPiccolo, 1978 and Quality of Close-Relationships Questionnaire constructed on the Triangular Theory of Love elaborated by Sternberg, 1986, 1988). 100 non formally, intimately related persons participated in this research. The results of study have shown that there are: relationships between: (1) first and current experiences and subjective sexual satisfaction of women; (2) current experiences of men and their objective satisfaction connected with this part of activity; (3) and sexual satisfaction and quality of the formed relationships. The differences between men and women were discussed in terms of different predictors of sexual satisfaction.

MAGNOKOMÓRKOWA TEORIA DYSLEKSJI

Iwona Werner*
Instytut Psychologii
Akademia Bydgoska

Piotr Jaśkowski
Instytut Psychologii
Akademia Bydgoska
Department of Neurology
Medical University of Luebeck, Germany

THE MAGNOCELLURAL THEORY OF DYSLEXIA

Summary. Developmental dyslexia is generally believed to result from impaired linguistic processing rather than from deficits in low-level sensory function. Recently, a bulk of studies was devoted to the so-called magnocellular theory of dyslexia which assumes that dyslexia is due to an impairment of magnocellular stream of the visual (and/or auditory) processing. In this paper we present a review of the anatomical, psychophysical and electrophysiological evidences supporting this theory.

MECHANIZMY I FUNKCJE TWÓRCZE EWOLUCJI

Andrzej Łukasik*
Zakład Psychologii
WSP Rzeszów

MECHANISMS AND CREATIVE FUNCTIONS OF EVOLUTION

Summary. The following article is an attempt to present possibilities of evolution. To do that two functions of evolution are discussed – homeostatic and heterostatic, and a particular role in creative evolution is assigned to the heterostatic function. Creative possibilities if evolution connected with the realisation of this function are analysed with reference to learning and imagination. It is assumed that learning – as a mechanism which is phylogenetically older and universal in the animal world – allows for the behavioural creativity which oversteps the bounds of determinism delimited by genetic stock of an organism, and imagination – as beginning of a human mind – gave a human being a possibility of mental structuring and restructuring of the world and predicting events, which effectively increased possibilities of survival and development of *homo sapiens*. The paper also shows anthropological conditions of the emergence and the development of imagination.

CZTERY ŁATWOŚCI ZADAŃ WYBORU WIELOKROTNEGO

Kazimierz Ciżkowicz*

Wydział Pedagogiki i Psychologii
Akademia Bydgoska

FOUR EASINESSES OF MULTIPLE CHOICE TASKS

Summary. In this article the estimation of usefulness of multiple choice tasks was based on logical statistical procedures concerning the structure of data. Susceptibility of tasks on qualitative and quantitative standardisation procedures was connected with their suitability and reliability. Four realtions were distinguished: (1) realtion of comparing, (2) realtion of similarity, (3) realtion of domination, (4) realtion of preference. Each realtion was connected with different aspect of tasks casiness.

KWESTIONARIUSZ KE DO POMIARU KOMPETENCJI EMOCJONALNEJ

Mirosława Anna Leopold*

Kazimierz Ruda

Instytut Psychologii

UAM Poznań

KE QUESTIONNAIRE AS A MEASURE OF EMOTIONAL COMPETENCE

Summary. This paper presents a content of construction process. And psychological properties of Emotional Competence Questionnaire (KKE). KKE is intended for the measurement the individual differences in the degree emotional competence possess. The emotional competence is defined as an acquire skillas in progress development, with different individual intensity and essential for person's emotional functioning. Sixty items constitute the KKE. The results of preliminary psychometric analysis are showing satisfactory internal consistency of KKE, discriminative power and reliability.

CZASOPISMA POPULARNONAUKOWE DLA RODZICÓW JAKO ŹRÓDŁO WIEDZY O ROZWOJU I WYCHOWANIU DZIECKA

Anna Kwatera*
Akademia Pedagogiczna
im Komisji Edukacji Narodowej
Kraków

SCIENTIFIC NEWSPAPERS FOR PARENTS AS A SOURCE OF KNOWLEDGE ABOUT THE GROWTH AND RAISING OF CHILDREN

Summary. The contents of this article is a presentation of results of a fragment of widely spread research concerning the knowledge of grown-ups as far as the growth of children is concerned. It concerns a youth growth from a very general point of view, but non only that, what is very important is looking up after children and their upbroughtas it is suggested by the magazine *Your Child*. During the period of 48 years when it goes out, that means during the space of time between 1951-1998. The analyses of it allowed to undertake a trial to estimate the value of this magazine non only as a source of complete and realistic knowledge concerning this topic, but also as a model of development and bringing up presented by this magazine.