



Erasmus+

ERASMUS+ PROGRAMME
NARRATIVE ENVIRONMENTS FOR PLAY AND LEARNING (NEPL)
NO. 2015-1-LT01-KA201-013443

Short-term joint staff training event

NARRATIVE ENVIRONMENTS FOR PLAY AND LEARNING INTERNATIONAL MEETING

Kazimierz Wielki University

Address: 85-064 Bydgoszcz ul. Chodkiewicza 30

Date: From 17th to 21th October 2016

Goals of the meeting

- The value of narrative play as a strategy supporting a child in his/her development
- Play as a strategy supporting learning by children in the early childhood education
- Analysis of the sensitive role of an adult and a child in narrative play
- Observation of activities performed by children during a narrative play (emotionalism and experiencing, engagement)
- Selection criteria for a story/problem as a tool to „open” narration
- Reflection and insight in teachers’ actions design – analysis of pedagogical documentation / diaries

Learning didactics of narrative play

- Narrative play project analysis prepared by local teachers and researchers – discussion and reflection
- Exchanging experiences related to narrative play design – difficulties vs. possibilities; dilemmas vs. solutions
- Cultural determinants in narrative play design – exchange of experiences
- Testing NEPL tools (questionnaire for families regarding their reflections on changes in child behaviour; questionnaire regarding reflections upon benefits for children, families and institutions; self-assessment questionnaire for teachers – measurement of teacher’s own progress)
- Planning the next step in NEPL project; analysis of previous project stages
- Planning the next NEPL meeting in England

Monday 17th of October 2016

Kazimierz Wielki University, ul. Chodkiewicza 30, 85-064 Bydgoszcz (session 1)

Bydgoszcz City Hall, ul. Jezuitska 1, Bydgoszcz (session 2)

Kazimierz Wielki University Library, Bydgoszcz, ul. Szymanowskiego (session 3)

09:00-11.00

Kazimierz Wielki University, ul. Chodkiewicza 30, 85-064 Bydgoszcz (session 1)

IMPLEMENTATION OF NEPL PROJECT IN POLAND: GOALS, ASSUMPTIONS, STAGES

Goals

- Visiting Kazimierz Wielki University (UKW) in Bydgoszcz
- Presentation of the University strategy for education development in Bydgoszcz and the kujavian-pomeranian region
- Presenting the NEPL project implementation in Poland
- Presentation of project teams

Content

- A meeting with the University Authorities, Faculty of Education and Psychology Authorities and the Authorities of the Institute of Education
- Presentation of the NEPL project in Poland; meeting agenda, organising a meeting in Bydgoszcz/Poland



Erasmus+

11.00-11.30 a walk to Bydgoszcz City Hall

11.30-12.30

City Hall in Bydgoszcz, ul. Jezuicka 1, Bydgoszcz (session 2)

Presenting the strategies for development of education in Bydgoszcz and the Kuyavian-Pomeranian region (cultural determinants)

12.30 - 13.30 Lunch (the Old City)

14.00 - 17:00

Kazimierz Wielki University Library, Bydgoszcz, ul. Szymanowskiego (session 3)

Didactics of narrative play

- Narrative play as a strategy supporting a child in development and learning

Tuesday 18th of October 2016

Kazimierz Wielki University Library, ul. Szymanowskiego, 85-064 Bydgoszcz

A PROBLEM FUELS NARRATION – FROM SEEKING A PROBLEM TO CHOOSING A STRATEGY

09:00-11:30

Didactics of narrative play (session 1)

Goals

- Selection criteria for story/problem as a tool to „open” narration
- Cultural determinants for problem selection and narrative play design – dilemmas/difficulties

Content

- Identification of problems in individual countries; questions, problems, dilemmas and difficulties related to selection criteria for story/problem as a tool to open narration in individual countries (lectures, small group work and discussions; reflections –teachers’ and researchers’ perspectives; mapping problems)

Didactics of narrative play (session 2)

- Presentation of a selected problem/story opening a narration – the Polish team
- Designing activities in cultural teams/ planning a narrative play inspired by a story presented in cultural contexts – problems, questions, dilemmas, ideas
- Discussion – analysis of uncovered realms of possibilities

12.00 – 13.00 Lunch

13.00 -17.00

Presentation of narrative play Project prepared by the Polish NEPL team (session 3)

- From concept to implementation
- From seeking a problem to strategy selection
- Difficulties in project design; doubts, uncovering the possibilities of a narrative play (reflections – teachers’ and researchers’ perspectives)



Erasmus+

Wednesday 19th of October 2016

School Complex No 19, ul. Grzymały-Siedleckiego 11, Bydgoszcz (session 1)

Kazimierz Wielki University Library, Bydgoszcz, ul. Szymanowskiego (session 2)

CULTURAL ENVIRONMENT OF LEARNING IN AN INCLUSIVE SCHOOL

9.00-11.30

School Complex No 19, u. Grzymały-Siedleckiego 11, Bydgoszcz

Learning about cultural environments in NEPL project implementation – school, classroom (session 1)

- Presentation of school cultural resources – School Headmaster, Beata Mendry
- Presentation of cultural resources in Form I – Ewa Kapczyńska (children aged 6, inclusive class)
- Presentation of cultural resources in Form III – Sylwia Chudy (third year of education, inclusive class)

11.30-12.30 Lunch (school venue)

13.00- 17.00

Kazimierz Wielki University Library, Bydgoszcz, ul. Szymanowskiego (session 2)

- Role of reflection and pedagogical documentation in planning teachers' and learners' activities
- Narrative play pedagogical documents analysis – teacher's perspective vs. researcher's perspective

Thursday 20th of October 2016

Inclusive school No 25, ul. Grzymały-Siedleckiego 11, Bydgoszcz (session 1)

Kazimierz Wielki University Library, Bydgoszcz, ul. Szymanowskiego (session 2, 3)

OBSERVATION OF A NARRATIVE PLAY INSPIRED BY A SELECTED STORY – THE POLISH NEPL TEAM

08:30-12:00

Observation and Participation in narrative play activities in School Complex No 19 (session 1)

Goals

- Observation and analysis of a narrative play prepared by local teachers and researchers – discussion and reflection

Content

- Variation of a narrative story (observation, discussion)
- Dilemmas; solutions

12:00-13:00 Lunch (school venue)

13.30-17.00

Kazimierz Wielki University Library, Bydgoszcz, ul. Szymanowskiego (session 2, 3)

Session 2 Didactics of NEPL – participants' discussion and reflection

- Experiencing, Emotionalism, Engagement, Children's participation in a narrative play – observation/reflections/feedback by teacher-interventionist
- Experiencing, Emotionalism, Engagement, participation of the participants'/observers' in the NEPL project
- Self-evaluation of the NEPL teachers' activities

Session 3 Parents' reflections regarding changes in the behaviour of children participating in the NEPL project



Erasmus+

Friday 21th of October 2016

Kazimierz Wielki University Library, Bydgoszcz, ul. Szymanowskiego

9.00-12:00

Reflection and summarizing the experiences based on activities

Goals

- Increasing the understanding of a narrative play as a strategy for child development and learning – giving meanings

Content

- Defining similarities and differences in a narrative play organised at school and in the kindergarten - discussion
- Problematizing; increasing understanding of a narrative play – discussion and exchange of experiences

12.00-13.00 Lunch

13.00-16:30

Afternoon session: Planning the next meeting in England, evaluation of the meeting in Poland